

HHP Place-Based Education Activity Report CCC AY2016-17*

2,169 – contact points between CCC individuals and local sites within coursework, ranging from extra credit to assignments embedded in curricula (*total enrollment: 3,300*)

29 – faculty responses to survey on place-based activities (19 FT, 10 Adjunct)

28 – number of sites visited

by type

10 museum

6 theater and film art

4 government and college

7 community

1 business

Harriet Beecher Stowe Center, HartBeat Ensemble, Mark Twain House & Museum, TheaterWorks, State Capitol, Bushnell Park, Hartford Stage, Knox Park, UConn Health Center, Butler McCook House, MCC, Yale Peabody Museum, Fox 61/Hartford Courant, Wadsworth Atheneum, Real Art Ways, Isham-Terry House, Cinestudio, Webb Deane Stevens Museum, Center for Latino Progress, Old State House, Elizabeth Park, Sea Tea Improv, Cedar Hill Cemetery, Dodd Center (UConn), Wallace Stevens Walk, Noah Webster House, Hartford History Center (Hartford Public Library), Amistad Center for Art & Culture

34 – subjects represented

by department

4 Math and Sciences

All Nursing Students

7 Business & Technology

9 Social Sciences

13 Humanities

Basic Biology, TV Production, Nursing, English Composition, Human Biology, ESL, Architecture Designing, Art Appreciation, US History, Caribbean Art & Culture, Principles of Marketing, College Success, Film Studies, Financial Accounting, Literature & Composition, Business Law, World Civilization, Ethics, American Government, Elementary Algebra Foundations, American Literature II, Sociology of the Family, African American Literature, Architecture of the World, Black History, Principles of Management, Liberal Arts Capstone, Group Dynamics, Managerial Accounting, Art History, Introduction to Human Services, Art Appreciation, Nutrition, Studies in American Literature

*Based on reports from our 6 institutional memberships and faculty survey on place-based educational activities conducted in AY2016-17.

Hartford Heritage Project numbers for Academic Year 2016-17*

1,785 – number of CCC individual visits to Museums and Theaters in the 2016-17 academic year made possible by the Hartford Heritage Project. This number is comprised almost entirely of students, many of whom experienced these places and events as part of courses at the college.

72 – CCC individuals attending tours and events at the **Harriet Beecher Stowe Center**

55 – CCC individuals attending tours or events at the **Mark Twain House & Museum** (15 tours; 40 member discounts for events)

1 – class taught entirely on site at the Stowe and Twain properties -- *English 220 Studies in American Literature: Stowe & Twain*

632 – number of students who visited the **Wadsworth Atheneum** – this includes visits to exhibits in the **Amistad Center for Art and Culture** (Courses: Nursing, English, U.S. History, Black History, World Civilization, Spanish, Art History, Architecture, ESL, Human Biology)

222 – Nursing students and faculty participated in two special programs. Approximately 80 first-year students and 12 faculty attended healthcare history tours and workshops at the Isham-Terry House, operated by **CT Landmarks**, while 118 senior nursing students and 12 faculty visited the **Wadsworth Atheneum** as part of their clinical training.

13 – number of CCC individuals who visited the **Old State House** (closed for much of the year; OSH sponsored a CCC workshop in May, 2017 to renew interest among CCC faculty)

211 – number of students attending **TheaterWorks** performances, including a Fox61 Hope Night event for 35 English 102 students and special opportunities for nursing students and faculty

692 – number of CCC tickets sold for **Hartford Stage** plays – 672 of those tickets were purchased by students (note: CCC members may purchase two tickets at the discounted price, so not all of these tickets represent members of CCC)

Capital Community College (CCC) numbers for fall 2016

- 3,310 students
- 29 - Average Age
- 36 % African American; 27% Hispanic; 22% Caucasian
- 71% Female

*Based on data from 6 museums with which CCC has an institutional membership agreement and Hartford Stage and TheaterWorks.

Other Place-Based Activities Reported by Faculty for AY2016-17*

60 – number of students who completed 25 hours of service learning throughout Greater Hartford – Social Work Program

75 – number of students from English 102 classes who studied the Hartford Schools Sheff v. O’Neill case with guest speakers from the community; attended plays at HartBeat Ensemble, Sea Tea Improv, and Hartford Stage

24 – number of students from a Liberal Arts Capstone who visited the Dodd Center at UConn to study alternative press in the 1960s

120 – number of students in history courses who visited local or regional historical sites and government sites beyond our institutional partners

15 – number of students in a section of English 101 who studied Hartford statues for a writing assignment

20 – number of students from Communication and Film classes who visited Fox 61/Hartford Courant and Real Artways or Cinestudio

70 – number of students from sections of Biology and Nutrition classes who attended the Peabody Museum in New Haven (apx. 50), learned about Knox Park and urban gardening, and engaged in tree planting or other related activities (14), or attended a play at Hartford Stage (apx. 10)

Total: **384**

*Based on faculty survey on place-based educational activities conducted in AY2016-17, but subtracting all overlapping numbers with institutional partners reported on page one. Total respondents: 29 (19 Full-time; 10 Part-Time)

Hartford Heritage Project (HHP) numbers for Academic Year 2015-16

2,078 – number of CCC individual visits to Museums and Theaters in the 2015-16 academic year made possible by the Hartford Heritage Project. This number is comprised almost entirely of students, many of whom experienced these places and events as part of courses at the college.

96 – number of students who visited the **Old State House** (Classes: Architecture, History, Accounting)

164 – number of students attending tours and events at the **Harriet Beecher Stowe Center** (Classes: English, Philosophy, ESL)

1 – class taught entirely on site at the Stowe and Twain properties -- *English 220 Studies in American Literature: Stowe & Twain*

1 – award received by CCC thanks to the HHP. CCC was named **Mark Twain House & Museum's** Educational Partner of the year.

89 – student visits to the Mark Twain House & Museum

747 – number of students who visited the **Wadsworth Atheneum** (that's over 20% of our college population!) – this includes visits to exhibits in the **Amistad Center for Art and Culture** (Classes: English, U.S. History, Black History, World Civilization, Spanish, Art History, Architecture, ESL)

118 – number of Nursing students who visited the **Wadsworth Atheneum** as part of their clinical training (included in the aggregate number of 747 above)

190 – number of students attending **TheaterWorks** performances

Up to 4 professors are now making plays at TheaterWorks a regular part of their curriculum.

25 students attended UnCorked (tech rehearsal, talk with director, food) for *Sex with Strangers*

792 – number of CCC tickets sold for **Hartford Stage** plays – that is about 23% of our college population (note: CCC members may purchase two tickets at the discounted price, so not all of these 792 tickets represent members of CCC)

100+ -- number of CCC student who attended **Meet the Actors** for *Romeo and Juliet*. Our One Play partnership includes talks on campus by members of the production team, Meet the Actors, and Faculty development workshops

46 -- out of 80 students surveyed reported *Romeo and Juliet* at the Hartford Stage was their FIRST EVER experience seeing a live theater performance

69 -- out of 80 students surveyed reported that they had seen 2 or fewer live theater performances before seeing *Romeo and Juliet* at the Hartford Stage.

Capital Community College (CCC) numbers for spring 2016

- 3,517 students
- 1,367 Hartford Residents
- 70% women
- 29 - Average Age
- 71.6% black and Hispanic
- 84% FT Students Pell Grant eligible